

TERRA-Environmental Research Institute

Library Media Center

Library Media Program Scope and Sequence

| Learning Goals | 9 th Grade | 10 th Grade | 11 th Grade | 12 th Grade |
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| I. Students will demonstrate the ability to locate and use materials and equipment | 1.1. Indicator: Describe the physical arrangement of the library media center in order to locate and use materials and equipment | 1.1. Indicator: Describe the physical arrangement of the library media center in order to locate and use materials and equipment | 1.1. Indicator: Describe the physical arrangement of the library media center in order to locate and use materials and equipment | 1.1. Indicator: Describe the physical arrangement of the library media center in order to locate and use materials and equipment |
| | 1.2. Indicator: Identify the automated online (DESTINY/OPAC) catalog and recognize its system of classification and organization in order to locate and use materials and equipment | 1.2. Indicator: Identify the automated online (DESTINY/OPAC) catalog and recognize its system of classification and organization in order to locate and use materials and equipment | 1.2. Indicator: Identify the automated online (DESTINY/OPAC) catalog and recognize its system of classification and organization in order to locate and use materials and equipment | 1.2. Indicator: Identify the automated online (DESTINY/OPAC) catalog and recognize its system of classification and organization in order to locate and use materials and equipment |
| I. Students will demonstrate the ability to locate and use materials and equipment | 1.3. Indicator: Identify the characteristics of print and non-print media and related equipment in order to effectively select and use library resources | 1.3. Indicator: Identify the characteristics of print and non-print media and related equipment in order to effectively select and use library resources | 1.3. Indicator: Identify the characteristics of print and non-print media and related equipment in order to effectively select and use library resources | 1.3. Indicator: Identify the characteristics of print and non-print media and related equipment in order to effectively select and use library resources |

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| <p>I. Students will demonstrate the ability to locate and use materials and equipment</p> | <p>1.4. Indicator: Demonstrate appropriate care, safe operation, and handling of materials and equipment in order to skillfully use and maintain library resources</p> | <p>1.4. Indicator: Demonstrate appropriate care, safe operation, and handling of materials and equipment in order to skillfully use and maintain library resources</p> | <p>1.4. Indicator: Demonstrate appropriate care, safe operation, and handling of materials and equipment in order to skillfully use and maintain library resources</p> | <p>1.4. Indicator: Demonstrate appropriate care, safe operation, and handling of materials and equipment in order to skillfully use and maintain library resources</p> |
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| <p>I. Students will demonstrate the ability to locate and use materials and equipment</p> | <p>1.5. Indicator: Recognize and follow the policies and procedures of the library media center in order to display respect for school property and peers</p> | <p>1.5. Indicator: Recognize and follow the policies and procedures of the library media center in order to display respect for school property and peers</p> | <p>1.5. Indicator: Recognize and follow the policies and procedures of the library media center in order to display respect for school property and peers</p> | <p>1.5. Indicator: Recognize and follow the policies and procedures of the library media center in order to display respect for school property and peers</p> |
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| <p>II. Students will demonstrate the ability to review, evaluate, and select media</p> | <p>2.1. Indicator: Identify and analyze individual purposes for selection of media in order to determine the best source for an identified need</p> | <p>2.1. Indicator: Identify and analyze individual purposes for selection of media in order to determine the best source for an identified need</p> | <p>2.1. Indicator: Identify and analyze individual purposes for selection of media in order to determine the best source for an identified need</p> | <p>2.1. Indicator: Identify and analyze individual purposes for selection of media in order to determine the best source for an identified need</p> |
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| <p>II. Students will demonstrate the ability to review, evaluate, and select media</p> | <p>2.2. Indicator: Develop criteria for evaluation of media in order to select materials for a specific purpose</p> | <p>2.2. Indicator: Develop criteria for evaluation of media in order to select materials for a specific purpose</p> | <p>2.2. Indicator: Develop criteria for evaluation of media in order to select materials for a specific purpose</p> | <p>2.2. Indicator: Develop criteria for evaluation of media in order to select materials for a specific purpose</p> |
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| <p>III. Students will demonstrate the ability to learn and apply study, research, reference, and critical thinking skills</p> | <p>3.1. Indicator: Use study skills in order to complete tasks, monitor success, and record and restructure information</p> | <p>3.1. Indicator: Use study skills in order to complete tasks, monitor success, and record and restructure information</p> | <p>3.1. Indicator: Use study skills in order to complete tasks, monitor success, and record and restructure information</p> | <p>3.1. Indicator: Use study skills in order to complete tasks, monitor success, and record and restructure information</p> |
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| <p>III. Students will demonstrate the ability to learn and apply study, research, reference, and critical thinking skills</p> | <p>3.2. Indicator: Use research skills in order to evaluate, select, record, and reorganize information</p> | <p>3.2. Indicator: Use research skills in order to evaluate, select, record, and reorganize information</p> | <p>3.2. Indicator: Use research skills in order to evaluate, select, record, and reorganize information</p> | <p>3.2. Indicator: Use research skills in order to evaluate, select, record, and reorganize information</p> |
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| <p>III. Students will demonstrate the ability to learn and apply study, research, reference, and critical thinking skills</p> | <p>3.3. Indicator: Use reference skills in order to locate information in a variety of sources</p> | <p>3.3. Indicator: Use reference skills in order to locate information in a variety of sources</p> | <p>3.3. Indicator: Use reference skills in order to locate information in a variety of sources</p> | <p>3.3. Indicator: Use reference skills in order to locate information in a variety of sources</p> |
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| <p>III. Students will demonstrate the ability to learn and apply study, research, reference, and critical thinking skills</p> | <p>3.4. Indicator: Use critical thinking skills in order to solve research problems</p> | <p>3.4. Indicator: Use critical thinking skills in order to solve research problems</p> | <p>3.4. Indicator: Use critical thinking skills in order to solve research problems</p> | <p>3.4. Indicator: Use critical thinking skills in order to solve research problems</p> |
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| <p>IV. Students will demonstrate the ability to comprehend content in various types of media</p> | <p>4.1. Indicator: Use a variety of sources in order to acquire information from more than one perspective</p> | <p>4.1. Indicator: Use a variety of sources in order to acquire information from more than one perspective</p> | <p>4.1. Indicator: Use a variety of sources in order to acquire information from more than one perspective</p> | <p>4.1. Indicator: Use a variety of sources in order to acquire information from more than one perspective</p> |
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| <p>IV. Students will demonstrate the ability to learn and apply study, research, reference, and critical thinking skills</p> | <p>4.2. Indicator: Apply comprehension skills in order to process and evaluate content from a variety of sources</p> | <p>4.2. Indicator: Apply comprehension skills in order to process and evaluate content from a variety of sources</p> | <p>4.2. Indicator: Apply comprehension skills in order to process and evaluate content from a variety of sources</p> | <p>4.2. Indicator: Apply comprehension skills in order to process and evaluate content from a variety of sources</p> |
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| <p>V. Students will demonstrate the ability to retrieve and manage information</p> | <p>5.1. Indicator: Recognize the impact of technology on information storage and retrieval in order to utilize and manage the increasing number of electronic resources proficiently</p> | <p>5.1. Indicator: Recognize the impact of technology on information storage and retrieval in order to utilize and manage the increasing number of electronic resources proficiently</p> | <p>5.1. Indicator: Recognize the impact of technology on information storage and retrieval in order to utilize and manage the increasing number of electronic resources proficiently</p> | <p>5.1. Indicator: Recognize the impact of technology on information storage and retrieval in order to utilize and manage the increasing number of electronic resources proficiently</p> |
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| <p>V. Students will demonstrate the ability to retrieve and manage information</p> | <p>5.2. Indicator: Manipulate information using electronic resources in order to efficiently retrieve, organize, and produce information</p> | <p>5.2. Indicator: Manipulate information using electronic resources in order to efficiently retrieve, organize, and produce information</p> | <p>5.2. Indicator: Manipulate information using electronic resources in order to efficiently retrieve, organize, and produce information</p> | <p>5.2. Indicator: Manipulate information using electronic resources in order to efficiently retrieve, organize, and produce information</p> |
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| VI. Students will demonstrate the ability to develop lifelong reading habits | 6.1. Indicator: Devote time to read a variety of materials on a regular basis in order to develop lifelong reading habits | 6.1. Indicator: Devote time to read a variety of materials on a regular basis in order to develop lifelong reading habits | 6.1. Indicator: Devote time to read a variety of materials on a regular basis in order to develop lifelong reading habits | 6.1. Indicator: Devote time to read a variety of materials on a regular basis in order to develop lifelong reading habits |
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| VI. Students will demonstrate the ability to develop lifelong reading habits | 6.2. Indicator: Use school and public libraries in order to obtain books and media for information, personal growth, and entertainment | 6.2. Indicator: Use school and public libraries in order to obtain books and media for information, personal growth, and entertainment | 6.2. Indicator: Use school and public libraries in order to obtain books and media for information, personal growth, and entertainment | 6.2. Indicator: Use school and public libraries in order to obtain books and media for information, personal growth, and entertainment |
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| VII. Students will demonstrate the ability to appreciate literature | 7.1. Indicator: Recognize authors, illustrators, publishers, and producers of literature as reflectors of human experience in order to understand cultural diversity | 7.1. Indicator: Recognize authors, illustrators, publishers, and producers of literature as reflectors of human experience in order to understand cultural diversity | 7.1. Indicator: Recognize authors, illustrators, publishers, and producers of literature as reflectors of human experience in order to understand cultural diversity | 7.1. Indicator: Recognize authors, illustrators, publishers, and producers of literature as reflectors of human experience in order to understand cultural diversity |
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| VII. Students will demonstrate the ability to appreciate literature | 7.2. Indicator: Select from a variety of literature forms, genres, and themes in order to broaden literature experiences | 7.2. Indicator: Select from a variety of literature forms, genres, and themes in order to broaden literature experiences | 7.2. Indicator: Select from a variety of literature forms, genres, and themes in order to broaden literature experiences | 7.2. Indicator: Select from a variety of literature forms, genres, and themes in order to broaden literature experiences |
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| VII. Students will demonstrate the ability to appreciate literature | 7.3. Indicator: Participate in literary experiences in order to share and promote books and media as sources of information and recreation | 7.3. Indicator: Participate in literary experiences in order to share and promote books and media as sources of information and recreation | 7.3. Indicator: Participate in literary experiences in order to share and promote books and media as sources of information and recreation | 7.3. Indicator: Participate in literary experiences in order to share and promote books and media as sources of information and recreation |
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VIII. Students will demonstrate the ability to value books and other media

8.1. Indicator:
Participate in literary experiences in order to share and promote books and media as sources of information and recreation

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Participate in literary experiences in order to share and promote books and media as sources of information and recreation

VIII. Students will demonstrate the ability to value books and other media

8.2. Indicator:
Understand copyright laws in order to respect the rights of creators of media

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Understand copyright laws in order to respect the rights of creators of media

IX. Students will demonstrate the ability to create print and non-print media

9.1. Indicator:
Demonstrate knowledge of the process used in developing various types of media in order to create print, non-print, and multimedia materials

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Demonstrate knowledge of the process used in developing various types of media in order to create print, non-print, and multimedia materials

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Demonstrate knowledge of the process used in developing various types of media in order to create print, non-print, and multimedia materials

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Demonstrate knowledge of the process used in developing various types of media in order to create print, non-print, and multimedia materials

IX. Students will demonstrate the ability to create print and non-print media

9.2. Indicator:
Discriminate among the various types of media in order to produce the appropriate medium for a particular purpose

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Discriminate among the various types of media in order to produce the appropriate medium for a particular purpose

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Discriminate among the various types of media in order to produce the appropriate medium for a particular purpose

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Discriminate among the various types of media in order to produce the appropriate medium for a particular purpose